

AISHA S. HAYNES

CONTACT INFORMATION

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www.aishahaynes.com

EDUCATION

Doctor of Education, 2012

University of South Carolina, Columbia, South Carolina

Major: Curriculum and Instruction

Cognate: Educational Leadership

Dissertation topic: A Study of Differences in Learning Styles between Students who select a Traditional Versus a Technology-Enhanced Course Delivery Method

Master of Education, 2006

University of South Carolina, Columbia, South Carolina

Major: Educational Technology

Bachelor of Science, 2004

University of South Carolina, Columbia, South Carolina

Major: Integrated Information Technology

CERTIFICATIONS

Certified Quality Matters Master Reviewer, 2015

Quality Matters (QM) Program

Online Learning Consortium's Advanced Online Teaching Certification, 2014

Online Learning Consortium

Online Learning Consortium's Online Teaching Certification, 2013

Online Learning Consortium

Certified Quality Matters Peer Reviewer, 2013

Quality Matters (QM) Program

OTHER PROFESSIONAL DEVELOPMENT

LEAD 2 (Effective Management Programs) Certificate of Completion

University of South Carolina, December 2018

Summit for Concerned Faculty from around the World: 21st Annual International Best Teachers Institute

Best Teachers Institute, West Orange, NJ, June 2018

Emerging Leaders Program (ELP)

University of South Carolina, April 2018

LEAD (Supervisory Essential) Certification of Completion

University of South Carolina, October 2016

PROFESSIONAL EXPERIENCES

2018-present

Assistant Director

Center for Teaching Excellence

University of South Carolina, Columbia, South Carolina

2018-present

Associate Graduate Faculty

College of Education

Department of Instruction and Teacher Education (ITE)

University of South Carolina, Columbia, South Carolina

2013-present

Adjunct Faculty

University of South Carolina – Columbia, Columbia, South Carolina

USC-Union, Union, South Carolina

Palmetto College, Columbia, South Carolina

2017 (Summer and Fall) Interim Director

Center for Teaching Excellence

University of South Carolina, Columbia, South Carolina

2014-2017

Program Manager for Distributed Learning

Center for Teaching Excellence

University of South Carolina, Columbia, South Carolina

2011-2014

Instructional Designer

Center for Teaching Excellence
University of South Carolina. Columbia, South Carolina

2010-2011

Technology Trainer/Mentor

Bridging Generations through Technology, Information,
Media and Engagement (BGTIME) Program
Central Carolina Community Foundation. Columbia, South
Carolina

2007-2011

Instructional Technology Manager

Darla Moore School of Business
University of South Carolina. Columbia, South Carolina

2007 (Spring and Fall)

Web Designer/Developer

Outsmart in the Midlands, Inc. Columbia, South Carolina

2005-2007

Computer Technician (LAN/WAN Assistant)

Orangeburg Consolidated School District Five. Orangeburg,
South Carolina

2005 (Spring)

Web Assistant (Internship)

WebNet Media Group. Columbia, South Carolina

2004-2005

Website Coordinator

TRiO Programs
University of South Carolina. Columbia, South Carolina

2004 (Summer)

Database Coordinator (Internship)

TRiO Programs
University of South Carolina. Columbia, South Carolina

2003 (Summer)

Robert E. McNair Scholars Summer Program Assistant

TRiO Programs
University of South Carolina. Columbia, South Carolina

RESEARCH INTERESTS

Instructional design for distributed learning environments.
Accessibility in distributed learning environments. Grasha-
Riechmann Student Learning Style Scale (GRSLSS) in

distributed learning environments. Collaboration and engagement in distributed learning environments.

PUBLICATIONS AND CHAPTERS

Liu, J., Gao, R., Guo, S., **Haynes, A.**, Ni, S., & Tang, H. (2021). Examining the associations between educators' ethics position and ethical judgment in student assessment practices. *Studies in Educational Evaluation*, 70, 1-11. <https://doi.org/10.1016/j.stueduc.2021.101024>

Haynes, A. S. (2020). UDL in Action: Implementing Strategies in a Large Online Course. *UXD and UCD Approaches to Accessible Education*. (pp. 59-79). Hersey, PA: IGI Global. doi:10.4018/978-1-7998-2325-4.ch004

Haynes, A. S. (2019). Establishing Considerations for Universal Design for Learning and Accessibility in Online Courses. Edited by Mehdi Khosrow-Pour, *Handbook of Research on Challenges and Opportunities in Launching a Technology-Driven International University*. (pp. 69-90). Hersey, PA: IGI Global. doi:10.4018/978-1-5225-6255-9.ch005

Haynes, A. S. (2019). Reaching Diverse Learners by Offering Different Course Delivery Methods. Edited by Rhonda Jeffries, *Diversity, Equity, and Inclusivity in Contemporary Higher Education*. (pp. 34-55). Hershey, PA: IGI Global. doi:10.4018/978-1-5225-5724-1.ch003

Haynes, A. S. (2018). Identifying and Removing Barriers: How Campus Partners Cultivate Diverse Online Learning Environments. Edited by Heather Moorefield-Lang, *Library Technology Reports*, American Library Association, journals.ala.org/index.php/ltr/article/view/6674/8954.

Moorefield-Lang, H.M., Copeland, C.A., & **Haynes, A.** (2016). Accessing abilities: Creating innovative accessible online learning environments and putting quality into practice. *Education for Information*, 32(1), 27-33. doi:10.3233/EFI-150966

SELECTED PROFESSIONAL PRESENTATIONS

Haynes, A. (2021, April). *Deliver: Teaching an Online Course*. Presented at the Center for Teaching Excellence, University of South Carolina, Columbia, South Carolina.

Quinn, S. DeMarco, E., & **Haynes, A.** (2020, September). *Meeting Student Accommodation Needs in Blackboard*. Presented at the Center for Teaching Excellence, University of South Carolina, Columbia, South Carolina.

Haynes, A. (2020, July). *Virtual Environments: Tips, Tricks and Knickknacks in Between*. Presented at the South Carolina School of Medicine – Columbia, Columbia, South Carolina.

Haynes, A. (2020, June). *7 Ways to Create Accessible Online Courses*. Presented at the Center for Teaching Excellence, University of South Carolina, Columbia, South Carolina.

Haynes, A. (2020, February). *Active Learning and Technologies to Create Online Modules*. Presented at the University of South Carolina School of Law. Columbia, South Carolina.

Haynes, A. (2019, October). *Reaching Every Student in the Digital Age: A Showcase of UDL Strategies in a Large Online Course*. Presented at the World Conference on eLearning, New Orleans, Louisiana.

Haynes, A. (2019, October). *Establishing Considerations for Universal Design for Learning and Accessibility in Online Courses*. Presented at the 27th annual Association for Distance Education and Independent Learning (ADEIL) conference, Oxford, Mississippi.

Haynes, A. (2019, October). *Accessibility Best Practices: Creating Inclusive Course Content*. Presented at the USC School of Law, Columbia, South Carolina.

Adams, C. and **Haynes, A.** (2019, July). *Stuttering in the Classroom: Considerations for Students and Faculty*. Presented at the 36th National Stutter Association's Annual Conference, Fort Lauderdale, Florida.

Haynes, A. (2019, June). *Thirteen Ways to Create Accessible and Inclusive Documents and Presentations*. Presented at the Center for Teaching Excellence, University of South Carolina, Columbia, South Carolina.

Frass, L., **Haynes A.** and Houp, T. (2018, November). *Measuring Quality Course Design: Our Students Have Spoken*. Presented at the Quality Matters 10th Annual Conference on Quality Assurance in Online Learning, St. Louis, Missouri.

Haynes, A. (2018, October). *Creating Paths to Reach Diverse Learners*. Presented at the Association for Distance Education and Independent Learning (ADEIL) conference, Madison, Wisconsin.

Jones, S., **Haynes, A.** and Ocheltree, K. (2018, February). *Using Educational Technology to Create a Universal Design for Learning*. Presented at the South Carolina Council for Exceptional Children conference, Myrtle Beach, South Carolina.

Haynes, A. (2017, November). *Strategies to Create Accessible Learning Communities*. Invited presentation for Anderson University, Anderson, South Carolina.

Haynes, A. and Best, R. (2017, July). *Universal Design: Path to Reducing Barriers in a Large Online Course*. Presented at the Distance Teaching and Learning Conference, Madison, Wisconsin.

Tobin, T., Berg, F. & **Haynes, A.** (2017, July). *Tough Challenges Think Tank: Accessibility*. Panelist, Distance Teaching and Learning Conference, Madison, Wisconsin.

Haynes, A. (2017, May). *Reaching our Students by Creating Inclusive Educational Spaces*. Invited keynote presentation for The Art of TIME Technology conference, York Technical College, Rock Hill, South Carolina.

Haynes, A. (2017, February). *Creating Accessible Online Content: A Path to Reducing Barriers for Diverse Learners*. Presented at South Carolina State University, Orangeburg, South Carolina.

Haynes, A. (2017, February). *Yes We Can! Create Accessible Course Content*. Presented at South Carolina State University, Orangeburg, South Carolina.

Haynes, A. (2017, January). *How to Reach Diverse Students by Creating Accessible Content*. Invited presentation for the Spring 2017 Faculty Institute, South Carolina State University, Orangeburg, South Carolina.

Haynes, A. and Edwards, K. (2016, November). *One Step at a Time: Creating Paths for Diverse Learners through Universal Design for Learning*. Presented at the Online Learning Consortium Accelerate conference, Orlando, Florida.

Haynes, A. and Grosso, S. (2016, November). *How to Create a Quality Online Course or Training that Engages your Learners*. Invited presentation for the South Carolina Alliance for Health, Physical Education, Recreation and Dance (SCAHPERD) conference, Myrtle Beach, South Carolina.

Haynes, A. (2016, November). *Ten Technology Tools that can Enhance your Online Course*. Invited webinar presentation for USC-Aiken's National Distance Learning Week Conference, Aiken, South Carolina.

Bao, W., **Haynes, A.**, Ogilvie, R., & Sawyer, R. (2016, September). *Developing an Online Course for Quality*

Matters Certification. Presented at Oktoberbest: A Symposium on Teaching, University of South Carolina, Columbia, South Carolina.

Haynes, A. (2016, September). *Accessibility Best Practices: How to Create Inclusive Courses*. Invited presentation for Horry-Georgetown Technical College, Conway, South Carolina.

Haynes, A. (2016, August). *Creating Accessible Course Content: From Here to Eternity*. Invited presentation for Limestone College, Gaffney, South Carolina.

Haynes, A. (2016, April). *Universal Design: Transforming Campus Traditions to Reach Diverse Populations*. Invited presentation for the Women's Leadership Institute (WLI), University of South Carolina-Columbia, Columbia, South Carolina.

Haynes, A. (2016, March). *Applying Principles of UDL in Learning Environments: Strategies for Good Teaching*. Invited presentation for *Universal Design for Learning (UDL) in Action: Processes and Perceptions* week, College of Charleston, Charleston, South Carolina.

Haynes, A. (2016, March). *Universal Design for Learning: Promoting Access by Creating a Path to Reduce Barriers*. Invited keynote presentation for *Universal Design for Learning (UDL) in Action: Processes and Perceptions* week, College of Charleston, Charleston, South Carolina.

Haynes, A. (2016, February). *PowerPoint Dynamics: Tips and Strategies on how to make Blockbuster use of Visuals in Presentations and Research Papers*. Invited presentation for the Carolina Diversity Professors Program (CDPP), University of South Carolina, Columbia, South Carolina.

Haynes, A., Friend, C. and Edwards, K. (2015, November). *How Campus Partners Engage and Inspire Faculty to Create Accessible Online Courses*. Accessing Higher Ground – Accessible Media, Web and Technology Annual Conference, Westminster, Colorado.

Copeland, C. and **Haynes, A.** (2015, October). *Ensuring Access to Information for All Library Patrons: Creating*

Documents, Presentations and Webinars with Universal Design in Mind. South Carolina Library Association (SCLA) Annual Conference, Columbia, South Carolina.

Haynes, A. and Copeland, C. (2015, October). *Creating Accessible Online Learning: Why It's Important and How to Do It.* Presented at the Association for Distance Education and Independent Learning (ADEIL) conference, Charleston, South Carolina.

Haynes, A. (2015, August). *What You Ought to Know About Creating Accessible and Universally Designed Learning Environments.* Invited workshop for The Technical College of the Lowcountry, Beaufort, South Carolina.

Haynes, A. (2015, May). *Online Course Accessibility.* Invited full-day workshop for York Technical College, Rock Hill, South Carolina.

Haynes, A. (2015, May). *Create E-mazing Presentations Without the Use of PowerPoint.* Presented for the University of South Carolina Provost's Advisory Committee on Women's Issues (PACWI) Technology Workshop Series, Columbia, South Carolina.

Haynes, A. (2015, April). *The Use of Technology: Prezi and Emaze.* Invited presentation for the International Association for Administrative Professionals (IAAP) Palmetto Chapter Administrative Professionals Breakfast, Columbia, South Carolina.

Haynes, A. (2015, April). *Inspire Your Students Using Engaging Technologies.* Presented at the Center for Teaching Excellence, University of South Carolina, Columbia, South Carolina.

Copeland, C. and **Haynes, A.** (2015, March). *Creating Accessible Online Learning.* Invited presentation for the South Carolina Assistive Technology Expo, Columbia, South Carolina.

Adams, S., Edwards, K., **Haynes, A.** and Pettus, K. (2015, March). *Working Together to Create Accessible Online Learning Environments.* Invited presentation for the South Carolina University & College Council of Educators

Empowering Disabled Students (SUCCEEDS) conference, Columbia, South Carolina.

Haynes, A. (2015, January). *Designing Diverse Learning Environments*. Invited webinar presentation for the South Carolina Technical College System Faculty Academy Program.

Adams, S., Finnigan, K., Friend, C. and **Haynes, A.** (2014, December). *Quality Review of Distributed Learning*. Presented at the South Association of Colleges and Schools Commission on Colleges (SACSCOC) annual meeting, Nashville, Tennessee.

Haynes, A. (2014, November). *Strategies to Ensure an ADA Accessible DL Course*. Invited webinar presentation for the USC-Aiken National Distance Learning Week Conference.

Haynes, A. and Copeland, C. (2014, October). *Come to the Rescue! Create Accessible Online and Blended Courses*. Presented at the South Carolina EdTech Conference, Greenville, South Carolina.

Haynes, A. (2014, October). *Getting Started with Prezi*. Invited presentation for the African American Professors Program (AAPP) and South East Alliance for Graduate Education and the Professoriate Program (SEAGEP), University of South Carolina, Columbia, South Carolina.

Haynes, A. (2014, August). *Instructional Technology Tools*. Presented at the TRiO Programs, Opportunity Scholars Program Retreat. Columbia, South Carolina.

Adams, S., Ford, L., Friend, C., **Haynes, A.** and Pettus, K. (2014, July). *Campus Partners Working Together to Create Accessible Online Learning Environments*. Invited presentation at the Association on Higher Education and Disability (AHEAD) conference, Sacramento, California.

Haynes, A. and Kelly, P. M. (2014, March). *Developing an Online Course: Working Effectively with an Instructional*

Designer. Presented at the Center for Teaching Excellence, University of South Carolina, Columbia, South Carolina.

Haynes, A. (2013, November). *Instructional Technologies for the Classroom*. Invited to present at the American Education Week Conference, Benedict College, Columbia, South Carolina.

Grosso, S., Brown, M. and **Haynes, A.** (2013, August). *Online and Blended Teaching*. Presented at New Faculty Orientation. University of South Carolina, Columbia, South Carolina.

Haynes, A. and Grosso, S. (2013, April). *Online Teaching Tools*. Presented at the Hospitality, Retail and Sport Management (HRSM) Faculty Development Day, Columbia, South Carolina.

Haynes, A. (2011, August). *Assessment Tools and Techniques in Distributed Learning Environments*. Presented at the BEST (Blackboard and Educational Software and Technologies) Institute, Columbia, South Carolina.

Haynes, A. (2011, August). Flip Video, Audacity, Windows Live Movie Maker. Presented at the BEST (Blackboard and Educational Software and Technologies) Institute, Columbia, South Carolina.

Shaffer, R., **Haynes, A.**, Anderson L., & Ducate, L. (2011, January). *Facebook, Twitter, and Skype @ USC*. Presented at the BEST (Blackboard and Educational Software and Technologies) Institute, Columbia, South Carolina.

Haynes, A. (2010, September). *Instructional Technologies Overview: QRECT, iTunesU, Adobe Connect Presenter and Meeting, Camtasia Studio, and Jing*. Presented at the Moore School of Business (University of South Carolina), Columbia, South Carolina.

Haynes, A. (2010, January). *Online Tests and Quizzes and Online Course Evaluations*. Presented at the Moore School of Business (University of South Carolina), Columbia, South Carolina.

Haynes, A. (2006, November). *Using Technology to Assist Individuals with Disabilities*. Presented at the Orangeburg Consolidated School District Five's Integrating Technology into the Classroom group, Orangeburg, South Carolina.

Haynes, A. (2003, April). *Prep to Pro: Yes or No?* Presented at the Ronald E. McNair Spring Research Conference, Binghamton, New York.

Haynes, A., Gardner, R. and Williams, E. (2002, August). *The Gentrification of Urban Black Neighborhoods in Columbia, SC*. Presented at the Ronald E. McNair Summer Research Conference, Knoxville, Tennessee.

INVITED SPEECHES

Invited Speaker for the Ronald E. McNair Post-Baccalaureate Achievement Program Research Symposium, TRiO Programs, University South Carolina, June 2016.

Keynote Speaker for the Wells Fargo Business at Moore Summer Program Opening Reception, Darla Moore School of Business, University of South Carolina, June 2016.

Keynote Speaker for the Ronald E. McNair Post-Baccalaureate Achievement Program Awards Banquet, TRiO Programs, University of South Carolina, June 2015.

Keynote Speaker for the University of South Carolina's Outstanding Woman of the Year Award Ceremony, March 2015.

Keynote Speaker for the Opportunity Scholars Program Awards Luncheon, TRiO Programs, University of South Carolina, April 2014.

Guest Speaker for the Ronald E. McNair Post Baccalaureate Achievement Program, June 2012.

CONSULTATIONS

Southern Wesleyan University

Central, South Carolina

Assist with eLearning course design and development.
(2020 – Present)

South Carolina State University

Orangeburg, South Carolina

Assist with eLearning course design and development.
(2017 - 2019).

South Carolina Science Academy

Columbia, South Carolina

Assisted with instructional design and instructional technology. (2012 - 2013).

TEACHING EXPERIENCE

University of South Carolina (2013-present)

Dissertation Preparation (EdD in Curriculum and Instruction)
(graduate)

Technological Applications for Diverse Populations
(graduate)

Information Literacy (undergraduate)

Computer Applications in Business I (undergraduate)

Computer Applications in Business II (undergraduate)

Computer Applications in Hospitality, Retail and Sport
Management (undergraduate)

Getting Started Teaching Online at USC (faculty professional
development)

STUDENT ADVISING AND MENTORING

Doctoral Advising – Committee Member, Dissertations Completed

Lisa Justice (University of South Carolina, Curriculum & Instruction, graduated December 2019). *Investigating Adult Learner Perseverance Through Practitioner Inquiry: Making Meaning of the Experiences of Students and Teachers.*

Julie Lott. (University of South Carolina, Curriculum & Instruction, graduated August 2019). *The Impact of Self-Regulated Learning Tutoring and Mentoring Program on Black Males in Eighth-Grade Science.*

Sarah Little. (University of South Carolina, Curriculum & Instruction, graduated May 2019). *Coaching by Scaffolding: Increasing Teacher Questioning through Structured Modeling and Feedback.*

Joshua Germany. (University of South Carolina, Curriculum & Instruction, graduated December 2018). *Challenges of Attempting a Pedagogical Shift from an Essentialist Classroom to the Reformed Model.*

Molly Lloyd. (University of South Carolina, Curriculum & Instruction, graduated December 2018). *From Seeds to Shoreline®: A Place-Based Approach to Impacting Student Engagement and Achievement.*

Jacqueline E. Kennedy. (University of South Carolina, Curriculum & Instruction, graduated December 2018). *How Can Culturally Responsive Reading Instruction Benefit Children in the Urban Pre-Kindergarten Classroom?*

Jessica Kohout-Tailor. (University of South Carolina, Curriculum & Instruction, graduated December 2018). *The Effects of Using an Information Literacy Model on the Information Seeking Behavior of Sixth-Grade Students.*

Jonnell Atkins. (University of South Carolina, Curriculum & Instruction, graduated August 2018). *The Impact of Self-Assessment on Student Engagement during Independent Reading.*

Susan Ray Burnett. (University of South Carolina, Curriculum & Instruction, graduated August 2018). *The Effect of the Functional Linguistics of Mathematics*

Instruction (FLMI) Model on Quadratic Application Skills in Algebra.

Lexie Feldman. (University of South Carolina, Curriculum & Instruction, graduated August 2018). *The Impact of Performance Assessments in Second-Grade Mathematics.*

Larry Peaden Jones. (University of South Carolina, Curriculum & Instruction, graduated August 2018). *The Impact of Classroom Management on New Teachers at a Newly Opened Elementary School.*

Donham Douglas Kauffman, Jr. (University of South Carolina, Curriculum & Instruction, graduated August 2018). *Voices from the Middle: Examining the Lived Schooling Experiences of Black Males in a Predominantly White Middle School.*

Scott Weimer. (University of South Carolina, Curriculum & Instruction, graduated August 2018). *Twelfth Grade Students' Perceptions of Linked Learning Pathways.*

Nathan T. Winters. (University of South Carolina, Curriculum & Instruction, graduated August 2018). *The Impact of an Accelerated Course Format on Student Success for a Community College Media Arts Production Class.*

Doctoral Advising – Chair and Major Advisor

Kathy Caldwell (University of South Carolina, Curriculum & Instruction, graduated August 2020). *An Exploratory Study of the Effects of a Technology-Based Graphic Organizer and 1:1 Chromebooks on the Persuasive Writing of Third-Grade Students.*

Felicia Lowman-Sikes (University of South Carolina, Curriculum & Instruction, graduated August 2020). *Authentic Assessments and their Impact on Engagement on Gifted Learners in Washington County Public Schools: An Action Research Study.*

Nelecia Murrell (University of South Carolina, Curriculum & Instruction, graduated August 2020). *Understanding the Intercultural Motivators that Encourage Adult Basic ESL Students to Pursue General Education Opportunities.*

Kimberly Petersen (University of South Carolina, Curriculum & Instruction, graduated August 2020). *Becoming Independent Readers: A Toolbox of Close Reading Strategies for Young Minds.*

William Rolison (University of South Carolina, Curriculum & Instruction, graduated August 2020). *Culture in the Classroom: A Study for Strategies for Bridging Classroom Divides.*

Kimberly Tiedemann (University of South Carolina, Curriculum & Instruction, graduated August 2020). *The Impact of Blended Learning on Student Motivation and Achievement in Reading and Writing: A Mixed Methods Action Research Study.*

Erica Wiltshire (University of South Carolina, Curriculum & Instruction, graduated August 2020). *Dialogue Sessions on Diversity, Equity, and Inclusion Topics: A Phenomenological Action Research Study in an Independent School Setting.*

COMMUNITY/SERVICE ACTIVITIES

2019-present	National Stuttering Association, Columbia, SC chapter co-leader, Columbia, South Carolina
Fall 2018	Associate in Applied Science in Technical Studies Curriculum Review Team, Excelsior College, Albany, New York
Summer 2015	CodeIT Academy Program. Mentor. South Carolina Technical College System. Columbia, South Carolina
2014-2015	Wellness Ambassador, Campus Wellness, University of South Carolina, Columbia, South Carolina

2012-2014	Bridging Generations through Technology, Information, Media, and Engagement (BGTIME). Technology Trainer/Mentor. South Carolina Lieutenant Governor's Office. Columbia, South Carolina
2010-2013	Women Mentoring Network. Mentor. University of South Carolina. Columbia, South Carolina
2009-2012	Lunch Buddies Mentoring Program. Mentor. South Kilbourne Elementary School. Columbia, South Carolina
2005-2013	Brookdale Elementary School. Volunteer Ebay Webmaster. Orangeburg Consolidated School District Five. Orangeburg, South Carolina

PROFESSIONAL AFFILIATIONS

2019-present	Ad Hoc Constitution Committee, University of South Carolina, Columbia, South Carolina
2018-present	M.S. in Instructional Design and Learning Technology Advisory Board, Anderson University, Anderson, South Carolina
2017-present	Administrative Employees Club (AEC), University of South Carolina, Columbia, South Carolina
2017-present	Committee on Instructional Development (INDEV), University of South Carolina, Columbia
2015-present	Association for Distance Education and Independent Learning (ADEIL) – Board of Directors (2017-2019); President-Elect (2019-current)
2013-present	Online Learning Consortium
2013-present	Access South Carolina Information Technology (ASCIT). Able South Carolina. Columbia, South Carolina.
2012-present	Quality Matters Program

2018-2019	Faculty & Staff IT Advisory Committee, University of South Carolina, Columbia, South Carolina
2013-2020	Association on Higher Education and Disability (AHEAD). Huntersville, North Carolina
2012-2020	Gamecock Toastmasters Club. Columbia, South Carolina
2011-2017	Wells Fargo Scholars Business at Moore Summer Program. Technology Support/Trainer. Moore School of Business. University of South Carolina. Columbia, South Carolina
2014	USC Connect Assessment Review Team, University of South Carolina. Columbia, South Carolina
2013-2014	Distributed Learning Course Review Committee. University of South Carolina. Columbia, South Carolina
2013	Blackboard Exemplary Course Program. Online Course Reviewer. Blackboard, Inc.
2012-2015	The Provost's Advisory Committee on Women's Issues (PACWI). Technology Subcommittee Chair. University of South Carolina. Columbia, South Carolina
2012-2014	Distributed Learning Design Quality Committee. University of South Carolina. Columbia, South Carolina
2012-2013	South Carolina Science Academy, Instructional Design/Technology Consultant
2012-2013	Back to Carolina Steering Team. University of South Carolina. Columbia, South Carolina
2011-2014	Distributed Learning Advisory Committee. University of South Carolina. Columbia, South Carolina
2011-2012	iPad Committee. TRiO Programs. University of South Carolina. Columbia, South Carolina

2010-2011	Center for Teaching Excellence iPad Grant Team. University of South Carolina. Columbia, South Carolina
2009-2010	Community of Practice (CoP) for Teaching Online. Center for Teaching Excellence. University of South Carolina. Columbia, South Carolina
2008-2010	Academic Support Committee. Moore School of Business. University of South Carolina. Columbia, South Carolina
2008-2010	PMBA Task Force Committee. Moore School of Business. University of South Carolina. Columbia, South Carolina
2007-2011	Academic Advisory IT Council. University of South Carolina. Columbia, South Carolina
2007-2010	Association for Educational Communications and Technology (AECT)

HONORS AND AWARDS

- Research Award, Association for Distance Education and Independent Learning (ADEIL), ADEIL 28th Annual Conference, 2020.
- TRIO Achiever Award, Southeastern Association of Educational Opportunity Program Personnel (Alabama, Florida, Georgia, Kentucky, Mississippi, South Carolina, North Carolina, and Tennessee) Conference, 2020.
- Dr. Martin Luther King, Jr. Social Justice Award, University of South Carolina, 2020.
- Paul L. Beasley TRiO Trailblazer McNair Alumni Award, TRiO Programs, University of South Carolina, 2018.
- South Carolina TRiO Achiever Award, TRiO Tri-State (Florida, Georgia, South Carolina) Conference, 2018
- Competent Communicator Award, Toastmasters International, 2015
- Pacesetter Distinguished TRiO Alumni Award, Opportunity Scholars Programs, TRiO Programs, University of South Carolina, 2014
- Two Thumbs Up Award, Student Disability Services, 2014

- Susie H. VanHuss Staff of the Year Award, Moore School of Business, University of South Carolina, 2011
- USC Hero Award, University of South Carolina, 2011
- Mortar Board Scholarship recipient, University of South Carolina, 2005, 2006
- J. Manning Hiers Academic Excellence Award, TRiO Programs, University of South Carolina, 2004
- Ronald E. McNair Scholar, TRiO Programs, University of South Carolina, 2002
- Kwanzaa "Outstanding Mentor" Award, TRiO Programs, University of South Carolina, 2002
- Mentor of the Year - Opportunity Scholars Program, TRiO Programs, University of South Carolina, 2002
- LIFE Scholarship recipient, University of South Carolina, 2001- 2004
- National Society of Collegiate Scholars, University of South Carolina, 2001-2004
- Academic Excellence Award from University Housing, University of South Carolina, 2001
- National Collegiate Dean's List, University of South Carolina, 2001
- Dean's List, University of South Carolina, 2001, 2003
- Multicultural and Student Affairs Honor Society, University of South Carolina, 2000-2004
- Dick Horne Scholarship recipient, Dick Horne Foundation, 2000-2004

REFERENCES AND CREDENTIALS PROVIDED UPON REQUEST